

March 31, 2020		Remote Learning Lesson Plan		Teaching Strategies Gold Objectives & Preschool Teaching & Learning Standards
Subject	Topic	Academic Tasks		TSG: NJCCS:
Question of the Day	Weather	<ul style="list-style-type: none"> <li>What do you see up in the sky?</li> <li><b>Activity:</b> Observe the clouds that day and illustrate what they see. Parents can help dictate the illustration.</li> </ul>		TSG: 24, 27 NJCCS: 5.1.2, 5.4.3
Story	Little Cloud By: Eric Carle <a href="#">Story Link</a>	<ol style="list-style-type: none"> <li>Who is this? (It is Little Cloud.)</li> <li>What has happened to Little Cloud? (He has become a great big cloud.)</li> <li>Where does the rain come from? (Rain comes from the clouds.)</li> </ol> <ul style="list-style-type: none"> <li><b>Activity:</b> Using the drawing from the question of the day, ask What did your cloud change into? Students can use cotton and glue to create an image of what their cloud turned into. Use crayons and paper if you do not have materials.</li> </ul>		TSG: 18a, 19b NJCCS: SL.PK.2, SL.PL.5, W.PK.2
Writing	Daily Sign In	<ul style="list-style-type: none"> <li><b>Activity:</b> Students will be able to sign in into the school day by writing their name on their own or with help from their parent.</li> </ul>		TSG: 19a NJCCS: W.PK.1
Music and Movement		<ul style="list-style-type: none"> <li><a href="#">Drip Drop Rain by Dance'n'Beats</a></li> </ul>		TSG: 34, 35 NJCCS: 1.2.1, 1.2.5, 1.1.1, 1.1.5, 1.1.3
Science	Demonstrates knowledge of Earth's environment	<ul style="list-style-type: none"> <li>Do clouds change?</li> <li><b>Activity:</b> Students will be able to observe the clouds three times over the course of the day. Students can record their observation by illustrating their observations. Parents can help dictate their drawings.</li> </ul>		TSG: 24, 27 NJCCS: 5.1.2, 5.4.3
Social Emotional	Feelings Overview	<ul style="list-style-type: none"> <li><a href="#">My Inside Weather by Jen Thorpe</a> (Story begins at 1.40)</li> <li><b>Activity:</b> How are you feeling today? What is something that makes you feel happy? Ask your child to illustrate their feelings.</li> </ul>		TSG: 1a, 29 NJCCS: 0.3.3, 6.1.1
Technology	ABCya!.com	<ul style="list-style-type: none"> <li><b>Activity:</b> Students will practice clicking a dragging using a computer mouse.</li> <li><a href="#">Dress for the Weather</a></li> </ul>		TSG: 28 NJCCS: 8.1.1
Gross Motor		<ul style="list-style-type: none"> <li>Students can free play outside for 20 minutes a day using materials they have at home</li> <li>For students who need motivation try spell your name workout: <a href="#">What's Your Name? Fit Activity</a></li> </ul>		TSG: 4, 5 NJCCS: 2.4.1
Mathematics	Shape Identification	<ul style="list-style-type: none"> <li><b>Activity:</b> At home shape hunt. Students will be able to go on a shape hunt in their home to find shapes: Triangle, Circle, Square, Rectangle, Oval, Heart</li> </ul>		TSG: 21b NJCCS: 4.4.2