| Remote Learning Lesson Plans May 20, 2020 |  |  | Teaching Strategies Gold Objectives \& Preschool Teaching \& Learning Standards |
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| Subject | Topic | Academic Tasks |  |
| Question of the Day <br> Do you like to eat brownies? | Food | - Students will share deserts they eat at home <br> - Students will look at the food they have at home. Family members will have students decide whether the food shown is healthy or not healthy. <br> - Families will explain that it is ok to eat desert but not for every meal | SL.PK.4, <br> L.PK.4a,W.PK.8, <br> L.PK.4a, 9.4.1, 9.4.2. |
| Story | Book Title: If You Give a Mouse a Brownie Author: Laura Numeroff | Questions: <br> Describe the cover. <br> What do you see? <br> Can you recall one activity mouse did in the story? <br> What did the cloud remind him of? <br> Do you like ice cream on your brownies? <br> Why/why not <br> - Have your child recall their favorite part of the story and draw it. Ask them to describe what they made in their picture. Why | DL.PK.1b, RL. PK 1, RL. PK 2, RL PK 3, 17a-c, ,18.a-c. |


| Writing | Daily Sign In | - Have your child sign into their school day. | $\left\lvert\, \begin{aligned} & \text { RF.PK.3.A, 2.4.2,7b, } \\ & \text { 16a } \end{aligned}\right.$ |
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| Music and Movement | Work out for beginners | - Workout video | $1.2 .1,1.2 .2,1.2 .3$, $1.2 .4,1.2 .5,1.2 .6$, $1.2 .7,1.2 .8,1.1 .1$, $1.1 .2,1.1 .3,1.1 .4$, $1.1 .5,1.1 .6,1.1 .7$, $1.1 .8,34,35$ |
| Science | Property matter | - Since we know that ice cream melts, have your child compare 2 melting ice cubes. Put 1 ice cube in one glass and a $2^{\text {nd }}$ ice cube in another glass. What can you do to make one melt faster than the other? If you have food coloring at home feel free to add different colors to watch what happens. | $\begin{aligned} & \text { 5.1.3, 5.2.1, 5.2.2, } \\ & 5.2 .3,26 \end{aligned}$ |
| Social Emotional | Feelings <br> Learning to share | - After learning ways to share through the Daniel Tiger story, have your child give an example of when they had to share with someone. How did it make them feel? | $\begin{aligned} & 0.4 .4,0.4 .5,0.5 .4, \\ & 0.5 .5,3 \mathrm{a}, \mathrm{~b} \end{aligned}$ |
| Technology | https://www.starfall.com/h/holiday/calendar/?sn=main | - Student will review the calendar and answer what today's date is. | $\begin{aligned} & 5.1 .3,5.2 .1,5.2 .2 \\ & 5.2 .3,26 \end{aligned}$ |
| Gross Motor | Healthy foods work out | - an exercise song that goes over healthy foods <br> - For additional exercise have your child practicing throwing any ball or even a small stuffed animal into various boxes, laundry baskets or empty garbage pails | 2.4.1, 2.4.2, 4,5,6 |


|  |  | To challenge them, move the object <br> further from them. |  |
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| Mathematics | More/less | Below is the link to a hidden picture game. <br> Click on the link below and have your child <br> find and match the objects listed on the side. <br> Before you start count how many objects you <br> are supposed to find. <br> Sorting toys. Have your child bring a <br> handful of small toys. Sort them into 2 <br> groups. Compare which side has more, less <br> or are the same number of toys in each <br> group. Have your child try it next. | 4.3.1, 4.3.2, 4.3.3, |

