| Remote Learning Lesson Plans May 21, 2020 |  |  | Teaching Strategies Gold Objectives |
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| Subject | Topic | Academic Tasks |  |
| Question of the Day | Picnic | What would you bring on a picnic? (types of food, blanket, basket) Or Where would you go on a picnic? (Backyard, living room) <br> Activity: Plan a picnic with you family if possible. | $\begin{aligned} & \hline 5,8 \mathrm{a}, \\ & \text { 2.4.1 } \\ & \text { SL.PK. } 2 \\ & \text { L.PK. } 1 \mathrm{~g} \end{aligned}$ |
| Story | Title: WE'RE <br> GOING ON A <br> PICNIC <br> Author: Pat <br> Hutchins | 1. Who are the three characters and what are they bringing on the picnic? (hen, duck, and goose; berries, apples, pears) <br> 2. Why was the basket light at the end of their picnic? (other animals keep taking food out of the basket) <br> 3. Could you think of a different solution? <br> Activity: Plan a picnic for lunch in your home or outside (if possible). Pick foods from the different food groups (fruit, vegetables, dairy, meat and grain.) Naming what group they belong to and what letter does each item begin with and if you could name other foods that starts with that letter. | $\begin{aligned} & \text { 17a., 17b, 18a } \\ & \text { RL.PK. } 5 \\ & \text { RF.PK.1a } \\ & \text { RL.PK. } 1 \end{aligned}$ |
| Writing | Writing name | Have your child sign his/her name using markers | $\begin{aligned} & \text { 19a, 19b } \\ & \text { W.PK. } 1 \\ & \text { W.PK. } 2 \end{aligned}$ |
| Music and Movement | The Picnic Song | The Picnic Song | $\begin{aligned} & 35,36 \\ & 1.1 .1 \\ & 1.1 .5 \\ & 1.3 .6 \end{aligned}$ |


| Science | Wash Hands | The germ/hand washing: <br> Watch the video to learn how soap helps to get rid of germs. Then try for yourself with your family's help. <br> https://m.youtube.com/watch?v=djxmuDz8c3s: <br> Items: black pepper, dish soap, water and plate | $\left\lvert\, \begin{aligned} & 24 \\ & 5.1 .2 \\ & 5.1 .3 \end{aligned}\right.$ |
| :---: | :---: | :---: | :---: |
| Social Emotional |  | Song: link here | $\begin{aligned} & 2 \mathrm{ab} \\ & 0.3 .1 \end{aligned}$ |
| Technology | Five sense | Children can go Pbskids.org, go to games, curious George busy day apples, the children have to pick the missing number on the number line. <br> Apple game | $\begin{aligned} & \hline 28 \\ & \text { W.PK.6 } \\ & 8.5 .1 \\ & 8.1 .2 \end{aligned}$ |
| Gross Motor | Physical | Let's Get Fit Count to 100 <br> Go outside and count how many times you can jump. Who jumps the most in your family? | $\begin{aligned} & 4,5,6 \\ & 2.4 .1 \\ & 2.4 .3 \end{aligned}$ |
| Mathematics | Create a <br> Pattern | Math: Number Song: <br> Activity: Take plastic forks and spoons count out 20 and then make a pattern AB (fork, spoon, fork, spoon) or ABB (fork, spoon, spoon, fork, spoon, spoon, fork) | $\begin{aligned} & 22,23 \\ & 4.3 .1 \end{aligned}$ |

