Have You Seen My Cat Book

	Teaching Strategies Gold Objectives		
	& Preschool Teaching & Learning Standards		
Subject	Topic	Academic Tasks	
Question of the Day	Feeling worried	Have you ever lost something? Activity: Draw something that you have lost and label it.	TSG: 12b NJ Standards: 9.4.2
Story	Have You Seen My Cat By: Eric Carle Chicatrolity Crafts Blog com ERIC CARE BLACK CAT	 Where would you go to find your cat? How would you feel if you had lost your own cat? Can you describe where he looked for his cat? Activity: Eric Carle uses collage to create his illustrations. Create your own collage cat by cutting and gluing construction paper, tissue paper, newspapers or magazines to create your cat image. 	TSG: 18a NJ Standards: RL.PK.1 TSG: 11b, 11c, 33 NJ Standards: 1.4.1- 1.4.5
Writing	Pet Writing	The children illustrate pets of their choice and dictate a sentence about them. Encourage children to label their pet and sign their name. After finishing write down the dictation about their pet. Read their sentence to them.	TSG: 33, 19b NJ Standards: 1.4.1, 1.4.6, W.PK.1, L.PK.2c
	Koo Koo Kangaroo: Dancing with my Cat	Song link	TSG: 35 NJ Standards: 1.1.1- 1.1.8
Science	Lava Lamp to help when you feel worried	Make your own calming lava lamp to help you when you feel worried! All you need is food coloring, vegetable oil and water. Add it all to a plastic water bottle close it and you have your lava lamp. You can add glitter to it as well!	TSG: 24 NJ Standard: 5.1.1
Social Emotional	Worried	Students will be able to identify and verbalize the feeling of being worried and what to do when they are feeling worried. Worried means when something or	TSG: 2b, 3b NJ Standards: 0.3.1, 0.3.2, 0.4.6

		someone causes you to feel anxious. Example: If you came to school with new clothes, you may worry if people would like your new clothing. You can be worried about losing your cat. What are some situations that make you feel worried? What can you do to feel less worried? Examples: Breathe slowly, use a stress ball, think of something that makes you happy.	
Technology	Where is the Cat?	Children will be able to identify the position in space that the cat is in (on, in, next to, between, above, under)	TSG: 4.4.1 NJ Standard: 4.4.1, 8.2.5
Gross Motor	Listen and Move Indoor Recess	Music and Movement Indoor Recess	TSG: 4 NJ Standards: 2.4.3
Mathematics	Positions in Space	Materials: Toy cat or any animal toy if you do not have a cat. Practice putting the selected item on, in, under, by (next to) and encourage the student to name the position in space. Positions in Space	TSG: 21a NJ Standards: 4.4.1 TSG: 21a
	Positional Words Match	Positional Words Match	NJ Standard: 4.4.1, 8.2.5