June 2, 2020 Remote Learning Lesson Plan			Teaching Strategies Gold Objectives
			& Preschool Teaching & Learning Standards
Subject	Topic	Academic Tasks	
Question of the Day	Friendship	Who would you want to invite to your birthday party? Activity: Have your child draw with any writing/drawing materials available who they would invite to their birthday party. Have them tell you about their picture and you write down their words.	8a/L.PK.1b,c,d,e5c,6, 8b/SL.PK.3, L.PK.6, 9a/0.1.4, 9d, 11a/9.3.4, 12b/9.4.2, 29/ 6.1.1, 33/1.4.4, 1.4.6,
Story	Hello Red Fox by Eric Carle	Here is the link to the read aloud: 1. How do you think Little Frog feels about having a birthday party? Why? 2. Have you ever had a birthday party? 3. How do you think Little Frog's friends feel? Why? Activity: have your child retell the story to a parent, sibling, stuffed animal, etc.	17a/RL.PK.6, RI.PK.5, 6, RF.PK.4, 18a/SL.PK. 2, RL.PK.1, 4, 10, 18c/RL.PK.2, 3, 7, 9 RI.PK.1,2,3
Writing	Daily Sign in	*Have your child practice writing their names by signing into their school day.	19a/W.PK.1,2
Music and Movemen t		Student will follow directions and move like different animals If I Were an Animal by Patty Shukla	35/1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8
Science	Identifying colors	Student will identify the colors red, orange, yellow, green, blue, purple, black, brown, pink, white, and grey. Activity: have students look around the house for an object of each color stated above.	22/4.3.1 26/5.2.1
Social Emotional	Sharing	Student will act out how to share. Read and discuss the importance of sharing in Llama Llama Time to share by Anna Dewdney: Activity: act out having a birthday party, or any party. Practice how to invite someone to the party and how to share the different materials at a party.	2a/ 0.1.3, 0.4.1, 2b/9.4.3, 2c/0.5.3, 3a/ 0.4.5, 0.5.4, 0.5.5, 11e/1.3.2, 9.2.2
Technology	https://www. abcya.com/ga mes/kindergar ten counting	SWBAT use the mouse and clicking abilities to make a birthday cake.	26/5.2.1, 28/8.1.1, 8.2.5, 8.5.1,
Gross Motor	Activity	*Students can free play outside with materials they have at home for 20 minutes. *If indoors:	4/2.4.1, 2.4.3, 5/ 2.4.1, 2.4.3, 6/2.4.3,
Mathematics	Counting, sorting	Stueents will count by ones and sort by color. Activity – find a few objects of the same color. Try to find a few objects for at least 3 different colors. Have your child sort the objects into groups based on color.	20a/4.1.1, 22/4.3.1,