Remote Learni	ng Lesson Fish	is Fish by Leo Leonni	Teaching Strategies Gold Objectives &
June 1, 2020			Preschool Teaching & Learning Standards
Subject	Topic	Academic Tasks	
Question of the Day	Story	Ask: Would you rather be a frog or a fish? Why? Activity: Have your child draw a picture of the frog or fish. Have them describe the picture and tell you why they wanted to be the frog or the fish. You can write what they say or have them sound out words and write them down.	New Jersey Preschool Teaching and Learning Standards: SE 0.2.3, 0.4.1. 0.4.2, SS 6.1.1, SS6.2.1, SS 6.2.2, L.PK.1b. L.PK.1c. L.PK,1d L.PK.1e, L.PK.1f, L.PK.1 g, L.PK.5G, L.PK.6,SL.PK.1.a, SL.PK. 1.b, SL.PK.3, SL.PK.4, SL.PK.6, AL 9. 1.1. WL 7.1.3, SS 6.1, H 2.4.2, W.PK1,2, 5. Teaching Strategies Gold Objectives 1b, 2c, 7a, 8a, 8b, 9a, 9b, 9c,10a,10b,12b, 14a, 19b,
Story	Life cycles	Fish is Fish by Leo Leonni Questions to ask: 1. What animals are in the story? (frog, minnow, bird) 2. How did the frog and minnow change? (They grew) 3. How do you think the minnow feels when the frog leaves? Why? Activity: Draw a picture of how the fish or frog changed in the story. Have your child label the picture or label it for them. If you can send a	New Jersey Preschool Teaching and Learning Standards: L.PK.1d, L.PK.1f, L.PK.6, SL.PK.1.a, SL.PK.2 RL.PK.1, RL.PK.6, RL.PK.10, RI.PK.1-6, RF.PK.4, M 4.11, 4.12, 4.31. H 2.4.2, W.PK1,2,5 Teaching Strategies Gold Objectives: 8a, 9a, 9c, 7b, 10b, 17a, 18a, 18b,.19b.

		picture to your child's teacher of the activity.	
Writing	Daily Sign-in	Have your child write their name on a paper, with chalk outside, or on a dry erase board. If your child is just beginning to write, have them write their first name or first letter. If your child can write their name have them write their first and last name. They can use a copy of their name if they need it.	New Jersey Preschool Teaching and Learning Standards: H 2.4.2, W.PK.1, Teaching Strategies Gold Objectives: 7b, 19a, 19b
Music and Movement		Five Little Frogs: Six Little Fish	New Jersey Preschool Teaching and Learning Standards: VP 1.2.1, 1.2.3, 1.1.1, 1.1.2, 1.1.3, 1.1.4 Teaching Strategies Gold Objectives: 34, 35.
Science	Sink or float	Sink or float: Using materials from around the house see which objects sink and which float. This can be done in containers, the sink, or bathtub. You can record which objects sink and float or have your child record them. Count them and compare how many floated and how many sank. Your child can write the numbers, or you can write them.	New Jersey Preschool Teaching and Learning Standards: H 2.4.3, M 4.1,3, S 5.1.1 Teaching Strategies Gold Objectives: 7d, 24

Social Emotional	Friendship	Listen to the story: Stick and Stone by Beth Ferry Discuss with your child how the stone and stick were good friends. Ask you child: How do you help your friends.	New Jersey Preschool Teaching and Learning Standards: SE 0.5.1, 0.3.2 Teaching Strategies Gold Objectives 2c, 2b
Technology		Work on building computer skills using the touch screen or mouse to click on objects to play the game. Game	New Jersey Preschool Teaching and Learning Standards: T 8.2.5 Teaching Strategies Gold Objectives: 28
Gross Motor			Now Jorsey Dusseheel Teaching and Learning and Standards
GIOSS MIOIOI		Play catching, throwing, and kicking games with balls in large	New Jersey Preschool Teaching and Learning and Standards: H 2.4.1, 2.4.2
		room, hallway or outside. Or Play	Teaching Strategies Gold Objectives:
			4,6
Mathematics	Sorting	Sorting game Have your child sort objects around the house, toys, clothes, crayons, markers, buttons, etc. Ask them how they sorted the objects. Ask how they can sort them a different way. If your child has difficulties sorting the objects, then have them match like objects.	New Jersey Preschool Teaching and Learning and Standards: M 4.3.1 Teaching Strategies Gold Objectives: 13

