

Remote Learning Lesson Plans June 9, 2020			Teaching Strategies Gold Objectives & Preschool Teaching & Learning Standards
Subject	Topic	Academic Tasks	
Question of the Day	Clothing (Pockets)	<p>Ask your child the following question and write down their response. How can you help mom (or whoever does the laundry) with laundry?</p> <p>Take a picture of your child helping with laundry. If you can you can email to the teacher</p>	8a, 9a, 9c, 9b, L.PK.5b, L.PK.1b-d, SL.PK.6, L.PK.1f
Story	A Pocket For Corduroy By: Don Freeman	<p>After reading and listening to the story ask these questions:</p> <ol style="list-style-type: none"> Where did Lisa and Corduroy go with Lisa's mom? <i>The laundromat</i> How did Corduroy make a mess at the laundromat? <i>He spilled the soap flakes by tipping over the box</i> Why did Corduroy wonder away? <i>He wanted to find a pocket</i> 	8a, 9a, 9c, 17a, 18a, 18c, SL.PK.2, SL.PK.4, L.PK.1d-e L.PK.6, SL.PK.6, L.PK.1b-c, L.PK.1f, RL.PK.4, RL.PK.6, RI.PK.1, RI.PK.5, RL.PK.1, RL.PK.4, RI.PK.10, RL.PK2
Writing	Daily Sign In	<p>Have your child sign in by practicing to write their name (write your child's name on a piece of paper and have your child use that as a guide)</p>	7a,7b, 19a, 19b, 2.4.2, W.PK.1, L.PK.1
Music and Movement	Shake Your Sillies Out	Shake Your Sillies Out:	34,35, 1.2.1, 1.2.3, 1.2.4, 1.2.5, 1.2.7, 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6,
Science	Paper Cup Bubble Machine	<p>Poke a hole with a pencil in a paper cup, about 1 inch from the bottom. Stick the straw through the hole and push forward, but don't let it touch the other side. Use tape to secure the straw on the outside. Make sure you cover any cracks so the straw doesn't leak. Pour dish soap into the cup, enough to cover the straw. Make sure the bendy part of the straw is pointing up or the soap will pour out. Add 2 tablespoons of water. You</p>	24, 26, 5.1.3, 5.2.1, 5.2.2,

		could add few drops of food coloring for colored bubbles. Gently blow through the straw and watch the bubble overflow.	
Social Emotional	Identify the feeling	<i>Watch the video, Name that Emotion with Murray:</i> Have your child identify the emotion then ask your child what makes them feel that way.	1a,2b, 0.3.1, 0.3.3
Technology	NickJr	Picture PAWfect Dress Up http://www.nickjr.com/paw-patrol/games/paw-patrol-picture-pawfect-dressup/ Help Elmo dress up by helping your child use the mouse/touch screen to navigate the game	28, 5.51, 8.1.1, 8.2.3, 8.2.5,
Gross Motor	Jumping walking running	<i>Jumping with tape:</i> Put tape on the floor like a ladder. Then have your child see how many rungs they can jump. Can they jump farther with a running start? <i>Walking the line:</i> Set the tape on the floor in different lines; make the lines zigzag, curvy, straight, or shaped like a circle, square, or other shape. Then challenge your child to walk each line from beginning to end.	6, 2.4.3
Mathematics	Classify Pockets	While folding laundry have your child classify pockets by color, shape, or design. When done ask your child how many pockets they found while folding laundry. <i>Fuzz Bugs Patterns:</i>	20a, 22, 4.1.1, 4.3.1