

Remote Learning Lesson Plans June 12, 2020			Teaching Strategies Gold Objectives & Preschool Teaching & Learning Standards
Subject	Topic	Academic Tasks	
Question of the Day	Baking Cookies	Do you like cookies? Draw some cookies on paper and cut them out. Materials needed: paper, crayon/markers and a pair of scissors.	TSG 29 NJ Standard 6.1.1 TSG 7a, 33 NJ Standards 2.4.2 1.4.1 1.4.2 1.4.6
Story	The Doorbell Rang by Pat Hutchins	Read Aloud 1) What treat did Ma serve? (cookies) 2) How can you describe and list different types of cookies? (answers will be different, ex. Chocolate chip, oreos) 3) Can you share a time when you might have made cookies? (answers will be different)	TSG 9b 9c 12a 18a 18c 29 NJ Standards SL.PK .2 SL.PK.4 SL.PK .6 RI.PK.1 L.PK.1 RI.PK.3 RI.PK.10 6.1.1
Writing	Writing fist and last names.	Write your first name on one of your cookies and if you can your last name on another cookie.	TSG-7b 19a NJ Standards 2.4.2 W.PK.1
Music and Movement	My Mother Is A Baker	Use this link for a music and movement song: Dance and Sing to My Mother is a Baker.	TSG- 30 ,34,35, 36 37,38 NJ Standards-7.1.1 7.1.2 7.1.3 7.1.4 1.2.1 1.2.3 1.1.1 1.3.8 6.3.2
Science	Make homemade play dough	Recipe: What do you suppose the word ingredients mean? How can you describe the changes as you add a liquid? What is the difference between a solid and a liquid?	TSG – 24, 26 ,28 NJ Standards- 5.1.1,5.1.2 ,5.1.4 5.2.2, 5.5.1

Social Emotional	Sharing Cookies	Take the cookies that you created out of paper or dough and share them with your family. How did it make them feel? How did it make you feel? In what other ways can you share? Daniel Tiger song	TSG-1a ,2c, 3a,11a NJ Standards- 0.3.1,0.2.4, 0.4.4 0.5.1, 0.5.4
Technology	ABCya.com	Children will be exploring colors and shapes when creating their own virtual cookies.	TSG- 9a, 21b, 28 NJ Standards- 4.4.2,4.4.3 8.1.1,8.1.2,8.2.1,8.4.1
Gross Motor	The Baker Says (Simon Says) Gross motor skills	1)The Baker Says (Simon Says) place your cookie up high, down low, or on your shoulder and hold your cookie and jump 20 times etc. 2)Take cookies that you made and scatter, by tossing them, on the floor either inside or outside. You can hop on one foot to each cookie and then bend down and collect it or you may skip, jump, gallop etc.	TSG- 4,5,6 NJ Standards- 2.4.1, 2.4.3
Mathematics	Quantifying - Equal distribution	How can you equally divide these cookies? Pretend you have three friends and 12 cookies. How many do each of you receive? How about 4 friends and 8 cookies? If you have any leftover what can you do? Sing Ten Cookies in a Bed	TSG- 20b 34 NJ Standards- 1.2.1,1.2.3, 1.2.8,1.2.4, 4.1.4,4.1.5 4.1.6