

**Remote Learning Lesson Plans**

June 15, 2020

**Teaching Strategies  
Gold Objectives &  
Preschool Teaching &  
Learning Standards**

<b>Subject</b>	<b>Topic</b>	<b>AcademicTasks</b>	
Question of the Day	Colors	Question: Ask Is it better for friends to be alike or different from one another? Painting or crayon activity. Dip a toilet paper roll into blue and yellow paint and roll on white paper over and over. See the forms that they make. Are they the same or different? If you do not have paint use blue and yellow crayons.	Obj: 11d, 14a, NJ standards: 9.1.2, 5.1.5.
Story	Little blue and little yellow by Leo Lionni. <a href="https://www.youtube.com/watch?v=91ZmDCXlxA">https://www.youtube.com/watch?v=91ZmDCXlxA</a>	1-What happened when little blue hugged little yellow? (he changed to a new color) 2- Why didn't papa and mama blue recognize little blue? (he was green) 3-Is having friends important to you being happy? (answers will vary)	Obj: 17a, 17b, 18a, 18b, 18c. NJ standards: RI.PK.5, RF.PK.1a, RL.PK.1, RL.PK.2, RF.PK.4,

			RL.pK.2.
Writing	Write Names	Have your child sign into their school day.	Obj: 19a, 19 b. NJ: standards: W.PK.1, W.PK.5.
Music and Movement	Shake your sillies	Use this link to move and shake  <a href="https://www.youtube.com/watch?v=NwT5oX_mqS0">https://www.youtube.com/watch?v=NwT5oX_mqS0</a>	Obj: 34,35. NJ standards: 1.2.1, 1.2.4, 1.1.1, 1.1.2, 1.1.3, 1.1.4.
Science	Blue and yellow make green.	Takes some blue drops from food coloring in a glass cup. Add some yellow drops in it and mix together. What color do you see? Or color with your crayons, markers, or colored pencil with blue and yellow color over each other. What color do you see?	Obj: 28, 11d, 11e, 12. NJ standards: SL.pK.3, 9.2.1, 9.4.1, 5.5.1
Social Emotional	Emotion masks.	Take some paper plates or paper and have your child draw on them different feelings or expressions for all of their family and describe how they feel.	Obj:2b, 7a,7b. NJ standards: 2.4.2, 2.4.3, 0.3.1.
Technology	Sesame Street Sandbox search	Use this link to identify letters and sounds. Children will use a mouse or touch screen.  <a href="https://pbskids.org/sesame/games/abbys-sandbox-search/">https://pbskids.org/sesame/games/abbys-sandbox-search/</a>	Obj: 28, 16a, 16b, 15b. NJ standards: RF.Pk.2c, RF.PK.1d, RF.PK.1b, 8.1.1, 8.1.2.

Gross Motor	Windy scarves.	Let your children to experiment with a scarf. First ask your children to wrap the scarf around themselves like skirts and twirls across the room. Next have them run with their scarves tied around their shoulders like capes. Tell the children that scarves represent the wind, Have them use their scarves to show your gentle breezes, sudden gusts, gale winds, and tornados.	Obj:4,5. NJ standards: 2.4.1, 2.4.3.
Mathematics	Creating patterns.	Sort some yellow, green, and blue buttons and create patterns. Create AB, ABC, AABB, AABBC etc, and ask the children to read the pattern. Have them count how many buttons did they use? If you do not have colored buttons then crumple up colored paper.	Obj: 13,23.20a. NJ standards: L.PK.5a, 4.3.1, 4.1.1.