

September 2021

Mon 6	Tue 7	Wed 8	Thu 9	Fri 10
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No School

Meet and Greet

Building a Classroom Community

Building a Classroom Community

Building a Classroom Community

Meet and Greet

The children and their families are invited to attend Meet and Greet in the classroom. They will have the opportunity to meet the teacher and assistants and explore the learning areas in the classroom.

Choice Time

All: Basic Materials

Large Group

Daily Activities

Arrival Routine - The children will enter the classroom, put their belongings in their cubby, wash their hands, and sit at table for breakfast.[0.2.2] [0.2.3] [0.4.2] [2.1.1] [2.1.2]

Morning Meeting

As we gather the children on the carpet for morning meeting, We will sing, "Good Morning Song for Kids".  
We will sing The Days of the Week. We will sing What's the Weather and identify today's weather. [0.1.3] [0.2.4] [0.4.1] [0.4.2] [1.1.3] [1.2.1] [SL.PK.1a] [SL.PK.3] [4.1.1] [4.1.2] [4.1.3] [8.2.5]

Closing Meeting

We will discuss and recall the day's events. We will sing, "It Is Time To Say Good-Bye to All Our Friends".  
The children will gather their belongings for dismissal. [0.1.3] [0.2.4] [ 0.4.1] [0.4.2] [1.2.1] [ SL.PK.1a] [SL.PK.1b] [0.2.2]

Question of the Day

Have you met a friend of mine?

I will pose the question to the children as I invite them to sing along to the song, "Have You Met a Friend of Mine?"

**Have You Met a Friend of Mine?**tune:The Muffin Man

Have you met a friend of mine,

A friend of mine, a friend of mine?

Have you met a friend of mine?

His/Her name is \_\_\_\_\_.

I will encourage the children to repeat the names of their classmates after me.

[0.1.3][0.4.2][6.1.1][1.2.1]

Choice Time

All: Basic Materials

Large Group

Daily Activities

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Question of the Day

What Is Your Name?

I will pose the question to the children as I invite them to sing along to the song, "What Is Your Name?"

**What Is Your Name?** tune: Frere Jacques

What is your name? What is your name?

Tell us please. Tell us please.

We would like to meet you.

We would like to meet you.

What's your name? What's Your name?

I will invite each child to state their name.

[0.1.3][0.4.1][0.4.2][6.1.1][1.2.1]

Choice Time

All: Basic Materials

Large Group

Daily Activities

Arrival Routine - The children will enter the classroom, put their belongings in their cubby, wash their hands, and sit at table for breakfast.[0.2.2] [0.2.3] [0.4.2] [2.1.1] [2.1.2]

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## Small Group

### Shapes

Objectives: The children will be able to match/recognize a few shapes.

Three Random Groups - Mouse Shapes Shape Exploration

Shapes will be scattered on the table. I will encourage the children to explore the shapes. Each child will be given a mouse shape with a long yarn tail. I will hold up a foam shape and name it. The children will move their mouse to that shape and wrap the tail around the shape. [0.1.3][0.4.1][6.2.3][0.5.4][L.PK.1g][0.2.4][9.3.4][4.4.2]

## Read-Aloud

### Is Everyone Ready For Fun? by Jan Thomas

We will sing, "Hands Go Up" as the children gather on the carpet. I will show the children the cover of the book and ask them to describe what they see. I will read the title of the book to the children. I will ask, "Are you ready for fun?" I will read the book to the children. I will invite the children to perform the actions that are in the story such as: jumping up and down,dancing back and forth,and wiggling to and fro. As I am reading,"It's time to..." the children can make predictions. I will ask the following questions after reading the story, "Where did the cows jump? Do you think its a good idea to jump on the sofa? Where is good place to jump? How did the cows dance? How did they wiggle? What did the cows do at the end of the story? Why?

[0.4.1][0.1.3][2.4.1][L.PK.1d][L.PK.1g][SL.PK.6][SL.PK.1a][SL.PK.1b]

[0.2.4][SL.PK.4][W.PK.8][SL.PK.2][R L.PK.10]

## Outdoor Experiences

## Music and Movement

CD - Classroom Song Bank  
BINGO  
Itsy Bitsy Spider  
Wheels on the Bus  
Alphabet Song

[1.1.1][1.1.2][1.1.4][1.2.1] [2.4.3

## Family Partnerships

I will send a "Welcome to the Classroom" letter to parents.

## Half-Day Session

Dismissal 12:05

## Small Group

### Counting

Objectives: The children will be able to verbally count. They will be able to count a few objects using one number name for each object counted.

Three Random Groups - Counting Plastic Chips

Each group will use one of the following books: Carlo Likes Counting by Spanyol, My First Number Book by DK Publishing, or, 1,2,3 To The Zoo by Eric Carle. We will read the book with the children while encouraging them to count along. We will ask the children if they would like to count as high as they can. We will count aloud. We will place plastic color chips in a cup. The children will take turns dumping the chips out of the cup. We will lay the chips on the table and model how to count them using one number name for each counted.

[0.1.3][0.4.1][L.PK.1g][0.2.4][9.1.4][4.1.1]

## Read-Aloud

### Don't Let the Pigeon Drive the Bus! by Mo Willems

We will sing, "Hands Go Up" As the children gather on the carpet. I will show the children the cover of the book and read the title aloud. I will ask, "What is a pigeon? Where do pigeons live? What sound do they make? I will make this a participatory reading by having the children answer the questions from the bus driver and the pigeon. I will ask the following questions after reading the story, "What does the driver tell us not to let the pigeon do? Is the idea of a pigeon driving a bus silly or real? How does the pigeon try to get us to say yes?How does the pigeon feel?

[0.4.1][0.1.3][2.4.1][L.PK.1d][L.PK.1g][SL.PK.6][SL.PK.1a][SL.PK.1b]

[0.2.4][SL.PK.4][W.PK.8][SL.PK.2][R L.PK.10]

## Outdoor Experiences

## Music and Movement

CD - Classroom Song Bank  
Skidamarink  
Five Little Ducks  
Old MacDonald  
Peanut Butter and Jelly

[1.1.1][1.1.2][1.1.4][1.2.1] [2.4.3]

## Family Partnerships

I will send a notice asking parents to send in/e-mail a picture of their child to place in their cubby.

## Half-Day Session

Dismissal 12:05

## Question of the Day

### Where is \_\_\_\_?

I will pose the question to the children as I invite them to sing along to the song, "Where is \_\_\_\_?"

**Where Is \_\_\_\_\_?** tune: Are You Sleeping?

Where is (child's name)?t

Where is (child's name)?

Please stand up,

Please stand up,

Do a little wave,

Do a little clapping,

Sit back down,

Sit back down.

I will encourage the children to follow the directions in the song as their name is called.

[0.1.3][0.4.1][0.4.2][6.1.1][1.2.1] [L.PK.1g]

## Small Group

### Sorting

Objectives: The children will be able to sort objects by the characteristic of color.

Three Random Groups

I will place color bowls cups and various counters on the table for the children to explore. I will encourage them to identify the colors and place the counters in the corresponding color bowls/cups.

[0.1.3][0.4.1][L.PK.5a]

## Read-Aloud

### The Duckling Gets a Cookie by Mo Willems

We will sing, "Hands Go Up" as the children gather on the carpet. I will show the children the cover of the book and ask them to describe what they see. I will ask them to recall the pigeon from the story we read yesterday and discuss. I will read the title aloud. I will read the statement made by the pigeon and ask, "Why did the pigeon say he did not like the title?" I will read the book to the children and have them repeat the alliterative language in the story. I will ask the following questions, "How does the duckling ask for the cookie? What does the duckling say when given the cookie? What are some things pigeon has asked for? Why doesn't the pigeon get what he asks for? What does the pigeon do when he does not get what he asks for? Why is pigeon mad? What does duckling give the pigeon? What does the pigeon say? What does duckling ask for at the end of the story?

[0.4.1][0.1.3][2.4.1][L.PK.1d][L.PK.1g][SL.PK.6][SL.PK.1a][SL.PK.1b]

[0.2.4][SL.PK.4][W.PK.8][SL.PK.2][R L.PK.10]

## Outdoor Experiences

### Music and Movement

CD - Classroom Song Bank  
Twinkle Twinkle Little Star  
Shoo Fly  
Wheels on the Bus  
Row Row Row Your Boat  
[1.1.1][1.1.2][1.1.4][1.2.1] [2.4.3]

### Family Partnerships

I will send a notice asking parents to send in or e-mail a few family photos to be displayed in the classroom.

### Half-Day Session

Dismissal 12:05